

## CONCERNING THE SOUTHERN WORK

---

Extracts from talks given by Mrs. E. G. White at the General Conference Meeting, Washington, D. C., May, 1909.

---

### **Highland Schools as Evangelizing Agencies**

On my journey to Washington I had some experience in going not only to the highways, but also to the hedges. I saw something of the work that is being done in the mission schools near Nashville. Little companies of workers are going out into the mountains and laboring for those who have not heard the message, and here and there little companies of believers are being raised up. Who would dare to put their hand on such workers and say, You must not labor thus; it costs too much. Can it compare with the sacrifice that Christ made in order to save perishing souls? My brethren and sisters, I ask you in the name of Jesus of Nazareth to take your light from under the bushel, and let it shine forth that others may be profited.—*General Conference Bulletin*, p. 38.

### **Give the Schools Liberty to Carry Out God's Plans**

There are our schools. They are to be conducted in such a way that they will develop missionaries who will go out to the highways and hedges to sow seeds of truth. This was the commission of Christ to his followers. . . .

Do not allow any man to come in as an arbitrary ruler, and say, You must not go

must spend all the time in acquiring the so-called higher education. Let us ask, What is the object of the true higher education? Is it not that we may stand in right relation to God? The test of all education should be, Is it fitting us to keep our minds fixed upon the mark of the prize of the high calling of God in Christ Jesus?—*Idem. p. 214.*

### **Manual Training a Necessary Part of Every Curriculum**

Our youth should be taught from their very childhood how to exercise the body and the mind proportionately. It is not wise to send the children to schools where they are subject to long hours of confinement, and where they will gain no knowledge of what healthful living means. Place them under the tuition of those who respect the body and treat it with consideration. Do not place your children in an unfavorable position, where they can not receive the training that will enable them to bear test and trial. . . .

Students need not talk of their attainments in the so-called higher education if they have not learned to eat and drink to the glory of God, and to exercise brain, bone, and muscle in such a way as to prepare for the highest possible service. The whole being must be brought into exercise if we would secure a healthy condition of mind; the mental and the physical powers should be used proportionately. . . .

To those who are desirous of being efficient laborers in God's cause, I would say, if you are putting an undue weight of labor on the brain, thinking you will lose ground unless you study all the time, you had better change your views and your course of action. Unless greater care is exercised in this respect, there are many who will go down to the

grave prematurely. This you can not afford to do; for there is a world to be saved. . . . Everywhere, everywhere the truth is to stand forth in its glorious power and in its simplicity. Do not boast of what you know, but take your case to God. Say to him, I comply with the conditions.—*Idem. p. 214.*

---

### **Recommendations of the General Conference Concerning Self-Supporting Schools in the South**

---

*Whereas*, The Southland of the United States and the mission fields offer many opportunities for self-supporting school work; and,—

*Whereas*, Not a few of our people are planning to undertake this line of work; and,—

*Whereas*, A close, friendly relationship should exist between the organized work of the denomination, and these self-supporting schools; therefore,—

*We recommend*,—

1. That the educational departments of our organized work, where these schools are located, provide for their representation in the conference educational departments.

2. That the educational departments assist in the selection of those who shall be encouraged to enter this line of work.

3. That indorsement be given to those selected, who need financial assistance, that those from whom funds are solicited may know whom to assist.



4. That the organized work assist in locating said schools, and advise in the expenditure of funds secured from our people.

5. That the closest bonds of sympathy and co-operation be maintained between these self-supporting schools and our organized work.

6. That the educational departments be encouraged to so co-operate with these self-supporting schools that the utmost possible help may be rendered, and the best results accomplished.

*We further recommend,* That our stronger conferences search out and encourage suitable persons to undertake this self-supporting work, and the workers thus selected be encouraged to pursue a course of instruction at the Nashville Agricultural and Normal Institute.—*General Conference Bulletin, 1909, pp. 372, 373.*

